

Suppliment tal-Gazzetta tal-Gvern ta' Malta Nru. 18,859, 24 ta' Jannar, 2012

Taqsimi B

A.L. 35 tal-2012

ATT DWAR L-EDUKAZZJONI (KAP. 327)

Ir-Regolamenti tal-2012 biex jemendaw ir-Regolamenti tal-Valutazzjoni tal-Università

BIS-SAHHA tas-setghat mogħtija lilu bl-artikoli 74 (5) u 75 (6) tal-Att dwar l-Edukazzjoni (Kap. 327), il-Kanċillier tal-Università ta' Malta ppromulga dawn ir-regolamenti magħmula mis-Senat tal-Università ta' Malta bis-sahħha tas-setgħat mogħtija lilu bl-artikoli 75 u 79 ta' dak l-Att:

It-Titlu

1. Dawn ir-regolamenti jistgħu jissejhу r-Regolamenti tal-2012 biex jemendaw ir-Regolamenti tal-Valutazzjoni tal-Università u għandhom jinqraw u jinftieħmu bħala haġa waħda mar-Regolamenti tal-Valutazzjoni tal-Università, 2009, ippublikati bħala Avviż Legali 274 tal-2009, li minn hawn ‘il quddiem jissejhу “ir-regolamenti prinċipali”.

L-Applikabilità

2. Ir-regolamenti 4 sa 15, 18 u 19 ta' dawn ir-regolamenti għandhom japplikaw mis-16 ta' Settembru 2011 'il quddiem.

3. Ir-regolamenti 16 u 17 ta' dawn ir-regolamenti għandhom japplikaw mit-28 ta' Ottubru 2011 'il quddiem.

L-Emenda għar-regolament 13 tar-regolamenti prinċipali

4. Minflok il-paragrafu (3) tar-regolament 13 tar-regolamenti prinċipali għandu jidħol dan li ġej:

“(3) Il-lettur jew il-Ko-ordinatur tat-Taqsima Studju għandu jkun responsabbi għall-preparazzjoni tal-mistoqsijiet, għall-iskema tal-marki, u/jew għal xi kriterji tal-Valutazzjoni oħra kif xieraq, sakemm li meta Taqsima hija mgħallma minn aktar minn lettur wieħed, il-Ko-ordinatur tat-Taqsima Studju għandu jkun responsabbi għall-koordinazzjoni tal-produzzjoni tal-karta tal-Examen, kif ukoll għall-ġbir tal-mistoqsijiet mingħand l-eżaminaturi individwali/l-eżaminaturi awżiżjarji, għall-kitba tar-rubrika u għal kull haġa oħra relatata mal-produzzjoni xierqa tal-karta tal-Examen.”

L-Emenda għar-regolament 14 tar-regolamenti prinċipali

5. Ir-regolament 14 tar-regolamenti prinċipali għandu jiġi nnumerat mill-ġdid bħala l-paragrafu (1) tar-regolament 14.

6. Minflok is-sotto-paragrafu (a) tal-paragrafu (1) tar-regolament 14 tar-regolamenti prinċipali għandu jidħol dan li ġej:

“(a) meta karta ta’ eżami tiġi mħejjiha minn eżaminatur jew minn żewġ eżaminaturi, membru ieħor tal-Bord tal-Eżaminaturi għandu jkun maħtur bhala r-riċensur; u”

7. Il-paragrafu (2) li ġej għandu jidħol wara l-paragrafu (1) tar-regolament 14 tar-regolamenti prinċipali:

“(2) Ir-riċensur għandu:

(a) jiżgura li l-karta tal-eżami hija čara u mhux ambigwa u li tindirizza r-riżultat tat-tagħlim tat-Taqsima Studju msemmija;

(b) jiżgura li l-prova tal-karta tal-Eżami nqrat u ġiet ikkoreġuta sewwa u li l-karta u l-iskema tal-marki m’għandhomx żabalji u huma tal-livell meħtieġ;

(c) jiżgura li l-marki mogħtija lil kull mistoqsija jkunu ndikati fuq il-karta tal-eżami; u

(d) jaħdem/tahdem il-karta huwa/hija stess biex jara/tara jekk hemmx xi inkonsistenzi jew diskrepanzi fejn applikabbli.”

L-Emenda għar-regolament 15 tar-regolamenti prinċipali

8. Minflok ir-regolament 15 tar-regolamenti prinċipali għandu jidħol dan li ġej:

“15. Meta Eżaminatur Barranin ikunu maħtura għal Eżami miktub, imwieżeen 60% jew aktar, il-Bord tal-Eżaminaturi għandu jissottometti l-abbozz tal-karta tal-Eżami u l-iskema tal-marki għal parir tagħhom. L-Eżaminaturi Barranin jistgħu jissuġġerixxu mistoqsijiet minn tagħhom.”

L-Emenda għar-regolament 19 tar-regolamenti prinċipali

9. Minflok ir-regolament 19 tar-regolamenti prinċipali għandu jidħol dan li ġej:

“19. (1) Fil-każ ta’ Taqsimiet Studju li jinvolvu l-kitba ta’ dissertazzjoni jew xogħol simili, is-Senat għandu jahtar Bord tal-Eżaminaturi għal kull student. Il-Kap tad-Dipartiment ikkonċernat jew delegat tiegħu għandu jkun mahtur bħala *chairman* tal-Bord tal-Eżaminaturi. Iċ-*chairman* għandu jiżgura li jintużaw kriterji u proċeduri xierqa tal-Valutazzjoni fil-valutazzjoni tad-dissertazzjonijiet.

(2) Meta Eżaminatur Barrani mistieden ikun mahtur biex jevalwa jew jirrevedi dissipazzjonijiet, ikun jista’ jitlob li jintervista studenti specifici dwar id-dissertazzjoni tagħhom.”

L-Emenda għar-regolament 20 tar-regolamenti prinċipali

10. Minflok ir-regolament 20 tar-regolamenti prinċipali għandu jidħol dan li ġej:

“20. (1) Is-Senat għandu normalment jaħtar Eżaminatur Barranin, jew fuq baži mistiedna jew mhux-mistiedna, għall-programmi ta’ studju fil-Korsijiet tal-ewwel grad. Meta jkunu maħtura, l-Eżaminaturi Barranin għandhom ikunu membri ta’ kull Bord tal- Eżaminaturi għat-Taqsimiet Studju obbligatorji tal-aħħar sena, jew ta’ suġġett f’Kors Mhux-Modulari, u kif ukoll membri tal-Bord għall-Klassifikazzjoni tar-Rikonoxximent tal-Kors li jinkludi l-programm ta’ studju li għaliex huma kienu maħtura Eżaminatur Barranin, sakemm li fi programmi ta’ studju li jinkludu taqsimiet studju sinnottiċi l-Eżaminatur Barrani għandu jkun involut biss f’dawn it-taqsimiet studju minbarra d-dissertazzjoni;

(2) Bħala membri tal-Bord tal-Eżaminaturi ta’ Taqsima Studju, l-Eżaminaturi Barranin għandhom:

(a) flimkien mal-Bord tal-Eżaminaturi, japprovaw il-karti tal-Eżamijiet u l-iskemi tal-marki, u kull ezerċizzju, proċeduri u kif ser titmexxa l-Valutazzjoni ta’ dik it-Taqsimia Studju;

(b) meta jkun hemm bżonn, jaraw ix-xogħol evalwat tal-istudenti għat-Taqsimiet Studju obbligatorji tal-ewwel semestru tal-aħħar sena; u

(c) jimmoderaw ir-riżultati u/jew jirrakomandaw tibdil f’marki mhux ippubblikati tat-Taqsimiet Studju obbligatorji kollha evalwati fit-tmiem tal-aħħar semestru tal-aħħar sena, inkluż it-taqsimia studju tad-dissertazzjoni meta jkun meħtieġ, sakemm li meta n-numru tal-istudenti jkun kbir wisq jew fi programmi ta’ wara l-ewwel grad, ikun biżżejjed li l-Eżaminatur Barrani jimmodera l-Eżami billi jara kampjun rägonevoli tax-xogħol evalwat, inkluż l-assenjamenti u/jew l-iskritti tal-eżami mill-firxa tal-abbiltà li tkun l-ahjar, il-medja u l-agħar u kif ukoll xogħol tal-istudenti li jaqgħu bejn grad u ieħor.”

L-Emenda għar-regolament 21 tar-regolamenti principali

11. Minflok ir-regolament 21 tar-regolamenti principali għandu jidħol dan li ġej:

“21. (1) Għal grad ta’ Master li jinkludi prinċipalment taqsimiet studju mgħallma u ghall-anqas dissertazzjoni ta’ 30 kredtu fejn in-numru tal-istudenti fil-programm huwa 5 jew aktar, is-Senat għandu jaħtar Eżaminaturi Barranin:

(a) fuq baži ta’ mistiedna biex jirrevedu kemm il-komponent mgħalleml u kemm it-taqṣima studju tad-dissertazzjoni; jew

(b) fuq baži ta’ mhux-mistiedna biex jirrevedu kemm il-komponent mgħalleml tal-programm u d-dissertazzjonijiet individwali.

(2) Għal grad ta’ Master li jinkludi prinċipalment taqsimiet studju mgħallma u ghall-anqas dissertazzjoni ta’ 30 kredtu fejn in-numru tal-istudenti fil-programm huwa anqas minn 5, l-Eżaminaturi Barranin għandhom normalment ikunu maħtura fuq baži ta’ mhux-mistiedna biex jirrevedu l-komponent mgħalleml tal-programm u jevalwaw dissipertazzjonijiet individwali.

(3) Għal grad ta’ Master prinċipalment bir-riċerka li jinkludi dissipertazzjoni ta’ mill-anqas 60 kredtu, l-Eżaminaturi Barranin għandhom ikunu maħtura fuq baži mhux-mistiedna biex jevalwaw dissipertazzjonijiet individwali.

(4) Eżaminaturi Barranin Mistiedna għandhom dejjem ikunu maħtura għall-eżami ta’ studenti għad-dottorat.

(5) L-Eżaminaturi Barranin għandhom ikunu maħtura biex jagħtu servizz minn sena għal sena, sa massimu ta’ tlett snin, ħlief fil-każ ta’ eżamijiet tad-dissertazzjonijiet ta’ gradi għal Master magħmulu prinċipalment bir-riċerka, fejn l-Eżaminaturi Barranin m’għandhomx ikunu maħtura wara l-hames ħatra konsekuttiva.”

L-Emenda għar-regolament 23 tar-regolamenti principali

12. Minflok il-paragrafu (1) tar-regolament 23 tar-regolamenti principali għandu jidħol dan li ġej:

“23. (1) L-Eżaminaturi Barranin ikunu meħteġa jiktbu rapport lir-Rettur dwar ir-riżultat tal-valutazzjoni tagħhom, li jinkludi xi pariri dwar il-livelli milhuqa mill-istudenti, il-kwalită tal-proċess tal-eżamijiet u l-opinjoni ġenerali tagħhom dwar il-programm għall-grad li juri dak li hu tajjeb u/jew in-nuqqasijiet li għandhom bżonn l-attenzjoni, fejn applikabbli. Ir-rapport għandu jintbagħat lir-Rettur fi żmien xahrejn minn meta jkun intemm l-assenjament.

L-Emenda għar-regolament 24 tar-regolamenti prinċipali

13. Il-paragrafu (8) li ġej għandu jidħol wara l-paragrafu (7) tar-regolament 24 tar-regolamenti prinċipali:

“(8) Eżaminaturi Barranin mhux-mistiedna, maħtura biex jevalwaw dissertazzjoni ta’ grad ta’ Master assenjata mill-anqas 60 kredtu, għandhom jintalbu jiktbu rapport fi żmien 30 ġurnata minn meta jircieu d-dissertazzjoni, għal konsiderazzjoni mill-membri l-oħra tal-Bord tal-Eżaminaturi. Fir-rapport, l-Eżaminatur Barrani jista’ jiproponi xi mistoqsijiet biex isiru lill-istudent waqt l-eżami tal-viva voce.”

L-Emenda għar-regolament 27 tar-regolamenti prinċipali

14. Minflok il-paragrafu (1) tar-regolament 27 tar-regolamenti prinċipali għandu jidħol dan li ġej:

“27. (1) Hadd m’għandu jkun maħtur bħala membru ta’ Bord tal-Eżaminaturi, bħala eżaminatur awžiljarju, jew bħala riċensur ta’ kwalunkwe Valutazzjoni jekk:

- (a) ikun qarib ta’ student b’konsangwinità jew b’parentela sat-tielet grad inkluż; jew
- (b) kien, f’xi żmien matul is-sena akademika meta qiegħed isir l-Eżami, gwardjan ta’ student; jew
- (c) ikun f’relazzjoni doppja mal-istudent.”

L-Emenda għar-regolament 39 tar-regolamenti prinċipali

15. Minflok is-sottoparagrafu (a) (iv) tal-paragrafu (1) tar-regolament 39 tar-regolamenti prinċipali għandu jidħol dan li ġej:

“(iv) bi kwalunkwe mezzi mhux xierqa jiksbu, jew jipprovaw jiksbu, vantaġġ fl-Eżami; jew jagħtu jew jippruvaw jagħtu assistenza lill-studenti oħrajn billi jkollhom jew jipprovaw jiksbu aċċess għal informazzjoni jew materjal mhux awtorizzat, jew billi jikkupjaw jew jippruvaw jikkupjaw, jew billi jikkomunikaw jew jippruvaw jikkomunikaw ma’ eżaminatur jew ma’ xi persuna oħra waqt il-ħin tal-Eżami jew ma’ eżaminatur dwar l-Eżami qabel ma r-riżultat uffiċċiali jkun ippubblikat;”

L-Emenda għar-regolament 47 tar-regolamenti prinċipali

16. Minflok ir-regolament 47 tar-regolamenti prinċipali għandu jidħol dan li ġej:

“47. (1) Il-Bord tad-Dixxiplina tal-Valutazzjoni jista’, f’ċirkustanzi speċjali, jerġa’ jikkunsidra d-deċiżjonijiet li jkun ha.

(2) Għal l-ġħan ta’ dan ir-regolament, “ċirkustanzi speċjali” tfisser biss meta evidenza ġdida hija disponibbli li ma setgħatx tkun provduta qabel lill-Bord tad-Dixxiplina tal-Valutazzjoni.

(3) Qabel jerġa’ jikkunsidra l-każ, il-Bord tad-Dixxiplina tal-Valutazzjoni għandu l-ewwel jiddetermina jekk din l-evidenza mhux evidenza ġdida li ma setgħatx tīġi provduta qabel lill-Bord tad-Dixxiplina tal-Valutazzjoni meta l-każ kien qiegħed jinstema’.

(4) It-talba għal rikonsiderazzjoni għandha ssir lill-Bord tad-Dixxiplina tal-Valutazzjoni mhux aktar tard minn hmistax-il għurnata mid-data tan-notifikazzjoni tad-deċiżjoni tal-Bord tad-Dixxiplina tal-Valutazzjoni lill-istudent li qiegħed jagħmel it-talba għar-riksiderazzjoni.”

L-Emenda għar-regolament 48 tar-regolamenti prinċipali

17. Minflok il-paragrafu (1) tar-regolament 48 tar-regolamenti prinċipali għandu jidhol dan li ġej:

“48. (1) Suġġett għad-dispożizzjonijiet ta’ kwalunkwe regolamenti rilevanti jew ta’ xi linji gwida proċedurali, inkluż il-ħlas ta’ miżati, magħmula mill-awtorità xierqa tal-Universită, student jista’, mhux aktar tard minn ġimgħa mill-publikazzjoni tar-riżultat tal-Valutazzjoni, jitlob li l-karta tal-eżami jew kwalunkwe xogħol ieħor ippreżentat għal-Valutazzjoni jiġi rivedut bil-ghan li jiġi aċċertat li ma sar l-ebda żball fl-ġhoti tal-marki. L-istudenti jistgħu jitolbu wkoll li d-deċiżjoni tar-reviżjoni tkun elaborata f’rapport dettaljat.”

L-Emenda għar-regolament 57 tar-regolamenti prinċipali

18. Ir-regolament 57 tar-regolamenti prinċipali għandu jkun innumerat mill-ġdid bhala l-paragrafu (1) tar-regolament 57.

19. Il-paragrafu (2) li ġej għandu jidhol wara l-paragrafu (1) tar-regolament 57 tar-regolamenti prinċipali:

“(2) L-istudenti li jagħmlu talba falza biex jiksbu vantaġġ ingust fuq studenti oħra jkunu riferuti lill-Bord tad-Dixxiplina tal-Valutazzjoni.”

L.N. 35 of 2012

**EDUCATION ACT
(CAP. 327)**

University Assessment (Amendment) Regulations, 2012

IN EXERCISE of the powers conferred upon him by articles 74(5) and 75(6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following regulations made by the Senate of the University of Malta by virtue of the powers conferred upon it by articles 75 and 79 of the said Act:

Citation

1. These regulations may be cited as the University Assessment (Amendment) Regulations, 2012 and shall be read and construed as one with the University Assessment Regulations, 2009, published as Legal Notice 274 of 2009, hereinafter referred to as “the principal regulations”.

Applicability

2. Regulations 4 to 15, 18 and 19 of these regulations shall be applicable from 16th September, 2011 onwards.

3. Regulations 16 and 17 of these regulations shall be applicable from 28th October, 2011 onwards.

Amendment to regulation 13 of the principal regulations

4. For paragraph (3) of regulation 13 of the principal regulations there shall be substituted the following:

“(3) The lecturer or Study-Unit Co-ordinator shall be responsible for the setting of the questions, the mark scheme, and/or any other Assessment criteria as appropriate, provided that when a Unit is taught by more than one lecturer, the Study-Unit Co-ordinator shall be responsible for coordinating the production of the Examination paper, including the gathering of questions from the individual examiners/auxiliary examiners, the writing of the rubric and all other matters related to the proper production of the Examination paper.”

Amendment to regulation 14 of the principal regulations

5. Regulation 14 of the principal regulations shall be renumbered as paragraph (1) of regulation 14.

6. For sub-paragraph (a) of paragraph (1) of regulation 14 of the principal regulations there shall be substituted the following:

“(a) when a paper is set by one or two examiners, another member of the Board of Examiners shall be designated as the reviewer; and”

7. The following paragraph (2) shall be added after paragraph (1) of regulation 14 of the principal regulations:

“(2) The reviewer shall:

(a) ensure that the Examination paper is clear and unambiguous and that it addresses the learning outcomes of the Study-Unit in question;

(b) ensure that the Examination paper is properly proofread and that the paper and mark scheme are free of error and of the required standard;

(c) ensure that the marks allotted to each question are indicated on the examination paper; and

(d) work out the paper him/herself to look out for any inconsistencies and discrepancies where applicable.”

Amendment to regulation 15 of the principal regulations

8. For regulation 15 of the principal regulations there shall be substituted the following:

“15. When External Examiners are appointed for a written Examination, weighted 60% or more, the Board of Examiners shall submit the draft Examination paper and mark scheme for their advice. External Examiners may suggest questions of their own.”

Amendment to regulation 19 of the principal regulations

9. For regulation 19 of the principal regulations there shall be substituted the following:

“19. (1) In the case of Study-Units involving the writing of a dissertation or similar, Senate shall appoint a Board of Examiners for each student. The Head of the Department concerned or his delegate shall be appointed chairman of the Board of Examiners. The chairman shall ensure that appropriate Assessment criteria and procedures are used in the assessment of dissertations.

(2) When a visiting External Examiner is appointed to assess or review dissertations, s/he may wish to interview specific students about their dissertation.”

Amendment to regulation 20 of the principal regulations

10. For regulation 20 of the principal regulations there shall be substituted the following:

“20. (1) The Senate shall normally appoint External Examiners, either on a visiting or a non-visiting basis, for programmes of study in undergraduate degree Courses. When appointed, External Examiners shall be members of each Board of Examiners of compulsory final year Study-Units, or of a subject in a Non-Modular Course, and also members of the Award Classification Board of the Course that includes the programme of study for which they are appointed External Examiners, provided that in programmes of study which include synoptic study-units the External Examiner need only be involved in these study-units besides the dissertation;

(2) As members of the Board of Examiners of a Study-Unit, External Examiners shall:

(a) together with the Board of Examiners, approve Examination papers and mark schemes, and all other Assessment exercises, procedures and practices in relation to that Study-Unit;

(b) whenever deemed necessary, see the assessed work of students for compulsory first semester Study-Units of the final year; and

(c) moderate the results and/or recommend changes to unpublished marks of all compulsory final year Study-Units assessed at the end of the last semester, including the dissertation study-unit when one is required, provided that when the number of students is too large or in postgraduate programmes, it shall be sufficient for the External Examiner to moderate the Examination by seeing a reasonable sample of the assessed work, including assignments and/or examination scripts from the top, the middle and the bottom of the ability range and including work of borderline students.”

Amendment to regulation 21 of the principal regulations

11. For regulation 21 of the principal regulations there shall be substituted the following:

“21. (1) For a Master’s degree which comprises mainly taught study-units and at least a dissertation of 30 credits where the number of students on the programme is 5 or more, Senate shall appoint External Examiners:

(a) on a visiting basis to review both the taught component and the dissertation study-unit; or

(b) on a non-visiting basis to review both the taught component of the programme and individual dissertations.

(2) For a Master's degree which comprises mainly taught study-units and at least a dissertation of 30 credits where the number of students on the programme is less than 5, External Examiners shall be appointed normally on a non-visiting basis to review the taught component of the programme and to assess individual dissertations.

(3) For a Master's degree mainly by research comprising a dissertation of at least 60 credits, External Examiners shall be appointed on a non-visiting basis to assess individual dissertations.

(4) Visiting External Examiners shall always be appointed for the examination of doctoral students.

(5) External Examiners shall be appointed to render service on a year to year basis, for up to a maximum of three years, except in the case of examination of dissertations for Master's degrees done mainly by research, when External Examiners shall not be appointed after the fifth consecutive assignment."

Amendment to regulation 23 of the principal regulations

12. For paragraph (1) of regulation 23 of the principal regulations there shall be substituted the following:

"23. (1) External Examiners shall be requested to write a report to the Rector about the outcome of their assessment, including advice about the standards achieved by the students, the quality of the examination process and their opinion about the degree programme in general pointing out any strengths and/or weaknesses that require attention, as applicable. The report should reach the Rector within two months following completion of the assignment."

Amendment to regulation 24 of the principal regulations

13. The following paragraph (8) shall be added after paragraph (7) of regulation 24 of the principal regulations:

"(8) Non-visiting External Examiners, appointed to assess a Master's degree dissertation assigned at least 60 credits, shall be requested to write a report for consideration by the other members of the Board of Examiners within 30 days from receipt of the dissertation. In the report, the External Examiner may propose questions to be asked to the student during the *viva voce* examination."

Amendment to regulation 27 of the principal regulations

14. For paragraph (1) of regulation 27 of the principal regulations there shall be substituted the following:

“27. (1) No person shall be appointed as a member of a Board of Examiners, as an auxiliary examiner or as a reviewer of any Assessment if:

(a) he is related to a student by consanguinity or by affinity to the third degree inclusive; or

(b) he has been, at any time during the academic year to which the Examination refers, a guardian of a student; or

(c) he is in a dual relationship with the student.”

Amendment to regulation 39 of the principal regulations

15. For sub-paragraph (a) (iv) of paragraph (1) of regulation 39 of the principal regulations there shall be substituted the following:

“(iv) by any improper means whatever obtain, or seek to obtain, advantage in the Examination; give or endeavour to give assistance to other students by having or seeking access to unauthorized information or material, or by copying or attempting to copy from, or by communicating or attempting to communicate with an examiner or any other person during the time appointed for an Examination or with an examiner about the Examination until the official results are published;”

Amendment to regulation 47 of the principal regulations

16. For regulation 47 of the principal regulations there shall be substituted the following:

“47. (1) The Assessment Disciplinary Board may, in special circumstances, reconsider its decision.

(2) For the purpose of this regulation, “special circumstances” means only when new evidence is available which could not have been provided earlier to the Assessment Disciplinary Board.

(3) Before reconsidering the case, the Assessment Disciplinary Board shall first determine whether such evidence is new evidence which could not have been provided earlier to the Assessment Disciplinary Board when the case was being heard.

(4) A request for reconsideration shall be made to the Assessment Disciplinary Board not later than fifteen days from the date of notification of the Assessment Disciplinary Board's decision to the student requesting the reconsideration.”

Amendment to regulation 48 of the principal regulations

17. For paragraph (1) of regulation 48 of the principal regulations there shall be substituted the following:

“48. (1) Subject to the provisions of any relevant regulations or to any procedural guidelines, including the payment of fees, made by the appropriate University authority, a student may, not later than one week from the publication of the result of the Assessment, request that an examination paper or any other work submitted for Assessment be reviewed for the purpose of ascertaining that no error was made in the award of marks. Students may additionally request that the decision of the revision be elaborated in a detailed report.”

Amendment to regulation 57 of the principal regulations

18. Regulation 57 of the principal regulations shall be renumbered as paragraph (1) of regulation 57.

19. The following paragraph (2) shall be added after paragraph (1) of regulation 57 of the principal regulations:

“(2) Students who make a false claim to gain unfair advantage on other students shall be referred to the Assessment Disciplinary Board.”

